

Classroom management Plan

*Environment: Teachers know how to manage a classroom
The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation*

Date Experience completed: Spring 2010

Describe your educational artifact: While student teaching spring 2010 semester, I developed a classroom management plan. Parts of my plan are based off my own experiences of things that I should and should do which I experienced during my pre-student teaching experience.

Alignment: Wisconsin Teaching Standard 5– Environment – Teachers know how to manage a classroom.

The experiences I gained while pre-student teaching and my on life goals helped me create the foundation for my classroom management plan. These experiences helped me reflect standard five the environment: the teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self motivation.

The basis of any classroom management plan is to manage student behavior. The American Heritage Science Dictionary states behavior as the reactions being made by an organism in its normal environment. If a student is presented with acceptable behaviors and rules are made to follow those behaviors through, a classroom will run with fewer distractions. Students who know their limits and boundaries will know what is expected of them in class and behave and think at higher levels. I believe that managing student behavioral is key to student motivation, social interaction, self-motivation and positive social interaction. Students will have consequences for their inappropriate behaviors which are stated in my classroom management plan.

Group & Individual Motivation: To motivate students, I will use different teaching methods to engage students with different learning styles. For example, I will use case studies, presentations, note cards, group discussions or videotapes. By giving students fun group projects related to the material, students will learn how to work together. Students will also work off one another to have their own input and motivate each other to make their projects a success.

Social Interaction: As an educator I will require group and class discussions and projects which make students work together. Students will have to interact together to discuss the topic or work together to complete their projects.

Active engagement in learning: My students will engage in learning because I will continuously challenge them to go one step further. I will ask a few challenging questions during class, on examinations or in class discussion.

Self-Motivation: Students will be motivated to succeed in their agricultural classes by applying their SAE (Supervised Agricultural Experience) to what they are learning in class. Each student will be required to have an SAE project. I will expect students to apply what they learn at their project and bring it back to class. For example, if a student is working with a veterinarian, I will expect them to have more to contribute to the animal science class than a student who is working with a crop specialist. These expectations encourage students to be self-motivated at their SAE experiences and learn more to contribute to their SAE and to the class.

Environment: My students will learn in an environment with positive reinforcement. Students should feel free contribute to class discussion and lessons. I expect my students to listen when I talk and will refrain from not interrupting class. Students should feel like there is a professional distance

between us, as well as be open to discuss personal issues at any time. The physical space of my classroom will have agricultural posters and FFA awards and posters displayed on the walls.

***UW-Platteville – Knowledge, Skills and Disposition Standards: KSD4.e Grows and develops professionally.**

This experience has taught me how I want to treat my students. In high school, my agricultural classroom was noisy out of control and chaotic. At my pre-student teaching placements, students listened to the adviser but only after he yelled. I also have been able to focus and understand how to separate myself professionally and discipline students I am teaching while being so close to the students in age. By forming the boundary that I am their teacher and not their classmate, students will listen to me and respect me more when I talk. I am only three to five years older than many of the students and at first it was awkward for me to establish a division of a professional relationship. I have been able to discipline students by telling them to be quiet or telling them something they shouldn't do in the shop and students listened to me. This experience has helped me to feel more comfortable to student teach next fall and feel more confident that I will be able to maintain my classroom.

Secondary KSD Alignments

KSD4.f Shows Professionalism

KSD.4.d Contributes to the school and district

KSD1.e Designs Coherent instructions

KS2.e Organizes physical space

Explain what you learned about teaching/learning from this experience:

From this experience I learned that if teachers don't establish classroom management on the first day of class, students will continue to walk over teachers and disrespect them. I was able to see what my teacher did wrong such as lecturing to students, I then practiced what I thought would help them learn better. Teachers need to gain student respect so that students will look up to teachers and know the teacher knows what they are talking about.

What I learned about myself as a prospective educator:

From this experience, I have been able to identify what I need to do to gain student respect. For example, I will not let students talk out of turn and will not accept repetitively late assignments without a plausible reason. I know that as soon as I let students get away with one of my classroom management tools, it will be harder to gain that control back. I think that I will be a good educator because I have a feel of what rules I need to make the first days so that students do not walk over me.