**Student Teaching Daily Reflections**

*Start Date August 14th 2010 Ending Date January 14th 2011*

**Week 1 August 16-20**

* MTW I attended in-service meetings, I learned about map testing, listened to progress of construction at the schools, and covered school policies and procedures. I also helped get the Ag Classroom ready
* Thurs and Friday, students returned for half days these days I was able to get a feel for the Agricultural Education I and Agriculture Education II students. I soon realized the Ag Ed II students would propose to be a challenge if ground rules were not set and enforced
* During the week I also helped fill out transportation request forms and took the school van to get food supplies for the FFA staff/faculty lunch on Friday .

**Week 2 August 23-27**

* Monday and Tuesday I observed Mr. Lansings Teaching practices, became familiar with the computer software and ELMO and using the websites in class, I submitted attendance and covered paperwork of information I needed to know for UW-Platteville Clinical Experiences office
* Wednesday I taught part of Ag Ed I by creating a worksheet to correspond with the FFA handbook this covered FFA facts
* Thursday I traveled to Platteville for my first Drive in Seminar
* Friday I gave a lesson in Ag Ed 1 on the History of American Agriculture, we discussed the ways farming has changed new farming practices and efficiency. I also had students read the first few pages of their FFA handbooks and then quizzed them though a class discussion. This did not take the entire class period as expected and it was hard to get students to participate but we went to the football field and helped janitors as they requested our help. In Ag Ed II Students and I cleaned out the flowerbed while the other half the classes worked with Mr Lansing on the other side of the school and picking up scrap metal behind the school

**Week 3 August 30- September 3rd**

* Monday I team taught Ag Fundamentals, I helped students clean out fish tanks and, began incubating eggs. Eggs were put into two incubators and labeled by the first letter of the farm they came off of and in numerical order. I observed Animal science and Ag Mechanics
* Tuesday I taught Ag Ed I, I created a worksheet and put it on the projector of 10 questions the students had to find while reading about the history of FFA, presented as a timeline in their FFA handbooks. Students then created a timeline on an Excel document and Will be expected to complete it at a later time. I had some problems with students staying in the classroom and listening to me with one student was playing was distrupting others but I was able to discipline him by asking him to stop and taking away his distraction (a rope)
* Wednesday morning students met with me and we began sampling cheeses and handing out old quizzes for dairy products team for Tri-State and District contests
* Wednesday – In Ag fundamentals students continued to clean out fish tanks and helped clean up the shop, students recorded the temperatures and humidity of the eggs and we changed light bulbs in the shop. In Animal Science I helped students get on Moodle an online website where the class will be entirely online. Students will take their tests online and do assignments and discussions online. Ag Mechanic students worked on their study guides and I entered information into the computer for parents to help work for the FFA concession stand
* Thursday- In Ag Ed I discussed unit 2 with the students about the events that happened through FFA. Students were assigned to learn the FFA Creed (the first sentence by next class) and the rest of the class time was spent getting students login and information to work on Moodle. Students were also assigned to come up with 5 agriscience project ideas by the next class. In Ag Ed II I watched students while they worked and dealt with boys who were bouncing a ping pong ball around I took it away but gave it back after class.
* Friday – Ag fundaments students finished cleaning out fish tanks and helped plant lettuce in the hydroponics unit, students took SOS pads and cleaned out the second hydroponics unit which was populated by asexual snails. In Animal Science students worked on getting on Moodle and took notes for the chapter review in their textbook. In Ag Mechanics, I helped students log onto Moodle and they took their first Engines test. I then I observed students taking apart an engine and installing breaks on two tractors.

**In the Past Three weeks:**

**FFA**

* I have been recording parental availabilities into excel sheets to contact parents and know when they area available to work the FFA concession stand and district contests. I created a permission slip for students to return to me and I am taking responsibility to make sure students have them back, I am also recording whenever student returns photo release forms back to me and help register for FFA activities when needed

**General:**

* In the past three weeks I have been adding the online tests questions for each unit in Ag Ed I and Ag Ed II online. I have been adding the course objectives and other required materials to make the class have the ability to run through an online format. It has taken practice getting used to this website (Moodle NICC) but I am getting more and more comfortable with the development of it for each class.

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**Week 4 September 7 - September 10**

* Monday Labor Day
* Tuesday – I have taken the responsibility of helping the dairy products team practice for Tri-State and Districts the end of the week. Students know the cheese samples and began testing their milk knowledge. Ag Ed I Students took a quiz over units 1 and 2 and recited the first paragraph of the FFA creed to me. Students in Ag Ed II took unit 1 quiz and began Unit 2 Quiz. I developed substitute directions and for the lessons and work I want the Ag Ed I and Ag Ed II students to work on, while the rest of the students are gone to Tri-State dairy on Thursday.
* Wednesday Ag Fundamental students and I recorded chicken egg temperatures, moved one of the hydroponics units and filed fish tanks. In Ag Mechanics, students and I hung and installed growing lights in the second hydroponics unit. Students also worked with Mr. Lansing working on the engine and tractor
* Thursday I attended Tri-State Dairy Judging at Northeast Iowa Community College, I helped my students get to their judging places, helped guide students to the proper classroom and gave a tour of the campus after not attending that college fro two years
* Friday- In Ag fundamentals students put warm water into the talopia tank after the heater went out, and cleaned hydroponics large water fish tank for Prawn.
* In Ag Mechanics I helped students clean up scrap metal outside the shop
* Saturday I Attended NE District Dairy Judging Contest, I helped take money and supervise the contest, I also learned how to read and score using the Hormel card and announced the winners of the District Dairy Judging contest.

**Week 5 September 13 – 17**

* Monday - I created my second permission slip for NICC Fall Safety Days. In Ag Ed I we worked on the creed and unit quizzes. Students also worked on their timelines

In Ag Ed II – I helped students with quizzes and assigned students to look up and draw detailed images of corn, soybean, alfalfa, and potato plants.

* Tuesday- Students and I cleaned fish tanks and looked at each egg to see if they were developed if they were not we pitched them. We also got the air filtration systems hooked up and the tank running for prawn
* Wednesday- I traveled to Peosta with a group of students for Farm Safety days, I assigned my Ag Ed Students to work on the FFA Creed, Timeline and any quiz retakes if there was time.
	+ While on the trip students saw a person sunk in a grain ben to his waist and how he was taken out, students learned the law on driving tractors, ATV,s and gators. Students watched a life changing video of a tractor roll over survivor. Students also learned combine safety and accidents that commonly happen with them.

Ag Ed II was expected to find detailed pictures of particular grain plants and take notes on them.

* Thursday- Students in Ag fundamentals, cleaned up the chicken incubators, they recorded the growth of the one chicken that hatched, cleaned up the shop and got new fish tanks ready. In animal science students worked on their next unit and in Ag Mechanics I created a pop quiz for students in Ag Ed II over a detailed Wheat, corn, soybean, alfalfa and potato plant
* Friday- Ag Ed I- Students recited creed and practiced it; they worked on quizzes and finished their timeline. In Ag Ed II I gave students the pop quiz and most freaked out and was hoping it was a pretest, students were able to keep it after they were finished and will use it for a test next week. I began teaching a corn unit until the challenging boys for Mr. Lansing were becoming a challenge to me due to their attitudes on life and obsessive laziness. Lansing let me teach part of the unit and then set the boys strait and taught the rest. He understands the challenge the boys present and is willing to help me deal with them.
* Saturday- I took a van load of kids to State Dairy contest. I took the Dairy products team which I trained and prepared for the contest. Lansing took the dairy judging students. The dairy judging students placed 1st at state and will be attending Nationals. My students did well as well the student who prepared the most feaked out and had the worst score ever so I need to learn how to keep students calm for contest in which they study hard to win. Over all the dairy products team I trained placed 10th out of 22 teams. I helped cut cheeses, pour milk and get non- real vs real dairy products ready. I also helped review scores on the Iowa FFA website.

**Week 6 - September 20- September 24th**

* Monday – Ag fundamentals students helped clean up new fish tanks, students weighed chick, students fed fish, students pumped manure out of old fish tanks and students watched the process of filleting a fish. In animal science I lead a class discussion while students discussed current issues in the animal industry. Students discussed their articles and why they choose the article as well as how they feel about the issue. In Ag Mechanics students filled out their engines study guide and worked in the shop taking tires off the tractors that are being repaired.
* Tuesday-Students in Ag Ed one, worked on memorizing the FFA Creed and students were asked to recite the creed to their classmates. Students worked hard on memorizing the creed to have a pizza party in the class if they could assure me every student could recite the creed by this Friday. Students also worked on a creed worksheet that asked them to break down the parts of the creed and say what they thought each phrase meant. In Ag Ed II I the four challenging students for every teacher left the classroom so I was able to give them a tardy and teach half the class. While the students were gone I had one student who mouths off to Matt behind his back and was trying to do the same to me but he knows I don’t put up with it and other students in the class were telling him to stop after I told him to and were supporting me discipline their classmate. During this half of class students were engaged in learning as I had my first PowerPoint for 20 min of the class. The students came to the room 15 min late so I gave a review and the students who paid attention to the last few slides of the PowerPoint could participate in the review which was stating the differences in Monocots vs. Dicots. A student had brought in four corn stalks and next we measured the sugar content of the corn. Being the difficult children the problem group is, corn was being thrown around so I made them sweep it up and students then watched a movie on corn by the marvelous marvels series. All students in the class listened and paid attention. I told them if they misbehaved they would have a quiz at the end. Matt said that students in his classes love those movies from time to time.
* Wednesday – In-service day Today we evaluated each students score off of a learning styles test they took. This score can help us target students in the class with different learning styles and practice learning style areas which are not students strong points in order to give them more practice learning in all environments. In the grading group we discusses the possibility of grading students based of their knowledge of the core curriculum and not giving them a grade based off of what they turn in for homework. Teachers felt that students should be checked off once they master a skill. By the end of the year students should have a certain number of skills mastered. This would eliminate memorizing and short term information and make sure students understand what they need to learn
* Thursday In Ag fundamentals students and I weighed our chick, we measured the difference in weight gain between two days, we went out to the court yard and cleaned up the twigs, raked leaves and collected milkweed seeds to grow. I also went down to the special education classroom and taught students how to cook Tilopia which we processed the previous class period. In Animal Science, students finished presenting their articles of agricultural issues. Students were then assigned a 1.5 page paper single spaced students had to pick one of 10 topics in the current agricultural industry and with a partner, write the pros, cons and their opinion of the issue. Students in Ag Mechanics, worked in groups. The first part of class students read their text and did the study guide, the second part of class, students worked on taking tractor tires off the two tractors which are being restored and then the second part of the class helped Mr. Lansing roll grass and work on landscaping projects around school.
* I made three days of sub-plans for next Monday, Tuesday and Friday. Monday and Tuesday I will be near Des Moines with the district officers attending meetings and Friday I will be at District soils in Calmar IA. It is home coming week so I will also be participating in the Power Puff where the female teachers play football against the volleyball girls.
* Friday today students recited their creed in front of the class.

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**Week 7 September 27-*October* 1st- Homecoming week.**

* Monday & Tuesday I drove the district officers to Ankeny IA about 3 hours from Epworth. There I got to hang out with Alan Spenser the State Adviser and two other FFA Advisers one from Boone. Al (Alan) gave me great material he had left over from the first years teachers conference and he didn’t want sitting in his office. Over all it was a great time to joke and communicate with other FFA advisers and hang out with my district officers.
* Wednesday in Ag fundamentals students and I feed fish, chick and candled eggs. Students and I then worked outside the rest of class. In animal science students and I went over current issues they found in agriculture and students were assigned to their next paper on careers. In ag mechanics students worked on their study guides. Student then worked outside cutting sod and getting it ready to pour cement.
* Thursday in Ag Ed I students worked on their creed those who were done played life on the farm and kept all their income and expenses on a FFA record book sheet. Next week all students will be done and will be working on their record books. In Ag Ed II I presented students with a worksheet where they took notes and wrote down the days it takes for a corn and soybean plant to develop and what growth occurs at each stage. Again being my most challenging class, I have other students in the room help me tell students to be quiet. I will be giving a test I wrote which is open notes next week to see how students do. The way this school is designed the majority of the class dosent care and leaves their notes and worksheets sitting around in the classroom or throws them in the garbage so the open note test will only benefit the students who are already getting good grades and participate in class. After forty min of lecturing students and I went outside to cut sod alongside the school and fill in low spots.
* Friday – Matt was gone so there was a sub. Since it was homecoming classes were only an hour long. I taught the whole day and students were angles. In Ag fundamentals students fed fish, and chick students candled eggs and measured their development on a growth chart. Students also watched a video on a chick hatching and we talked about the current development of the chicks. In animal science I was tired of half the classroom not following directions so I gave assigned seats and gave students time to work on their career paper due next class students worked very quietly and followed directions. I asked Matt the previous day if I could have assigned seats with that class and he agreed it would be a great idea and helped me create a seating chart. If students are not in their assigned seat all class they are counted tardy. In Ag Mechanics, students watched two episodes of dirty jobs since they all had their study guide done. Again this was usually a challenging class that did what they were told for me.
* I worked the concession stand Friday night at the homecoming game where I met a few parents and a lot of other parents and community members throughout the school district. During the week I also helped students build a homecoming float which came in third place for the clubs division our float was Finding Nemo and the theme was Classic Disney movies.

**Week 8 October 4- October 8th**

* Monday- In Ag Ed I a group of 7 students finished their creed, about 7 worked on the game and about 7 started their record book by Friday everyone will be working on their record books. I worked with students while they finished their creed or helped those who had learning disabilities learn it better. In Ag ed II I gave students a review day about 8 of the students took notes and made sure they had what they needed for the test the rest of the students sat in their desk not giving a crap and careless of what is on the test most of them threw their worksheets away. For the last 20 min of class students who worked could stay in the classroom and those who didn’t participate had to go outside and dig the footing to pour cement.
* Tuesday – Students in Ag Fundamentals cared for fish and recorded proper temperatures for the eggs students watched an interactive website of how the egg gets from the farm to the store and the process involved with it students in Animal science worked on their next chapter and students in Ag Mechanics worked cleaning up scrap and worked on the tractor in the shop.
* Wednesday- Ag Ed II students again recited and worked on the creed, the rest of the students worked on the board game creating income and expense sheets. In Ag Ed II students took their corn and soybeans exam which was open notes from anything we had covered in class. All notes had to be hand written.
* Thursday – students in Ag fundamentals fed the fish and drew pictures of how the eggs were developing, they also made sure the incubators were at the proper settings and then worked in the shop getting fish tanks refilled and tending hydroponics tanks, students in animal science worked on taking notes and reviewing the chapter they were studying on animal welfare and students in Ag Mechanics worked in the shop.
* Friday- Ag Ed II students worked on the creed again and most were finished those who were playing the game for a few days began to learn how to fill out record books. In Ag Ed II I had 9-A 2-B, 0-C, 2-D and 9-F’s students who had a A or B helped Matt do landscaping and tasks in shop those who had D’s were studious students and they fixed their mistakes for half credit. Students who had F’s were all extremely low F’s and they will have to attend study table and make up their tests.

**Week 9 October 11-15**

* Monday- Ag Fundamental students fed fish and cared for eggs in the incubator. Students recorded how they saw the chicks developing. Animal Science students researched
* Tuesday- Ag Ed I- Students worked on record books and fruit sales were handed out. Fruit goals for the year are 50,000 will have a pizza party and steak and ice cream meal. Students also worked on their agriscience projects. Ag Ed II students reviewed for test which will be Monday and worked outside.
* Wednesday
* Thursday- Ag Ed I students worked on their record books for their Agriscience projects and then asked any questions they had over the midterm study guide. Ag Ed II students worked outside and worked on their midterm study guide.
* Friday- Ag Fundamental students fed the fish. Animal Science students worked on a paper Ag Mechanics students worked in the shop

**Week 10 October 18-22**

* Monday gave students in Ag Ed I a midterm which was open notes from their study guide and anything they learned throughout the year. I also gave a midterm to students in Ag Ed II
* Tuesday – Students and I in Ag Fundamentals fed fish, filled fish tanks, took care of baby chicks and watched a video on turkeys. In Animal Science students took a midterm over chapters 3 & 4. In Ag mechanics students watched dirty jobs since the sub was there.
* Wednesday- Saturday I left for National FFA Tuesday Night and returned Saturday morning on a charter bus. Wednesday morning we toured Moody Meets a natural family own meet processing plant who sells 1% of the meet in Indianapolis. Matt had the dairy judging students so I took 9 students on the charter bus and saw matt 3 times during the convention I was with 7 other schools and got to send time with the ag teachers from those schools. I was also had to take the position of FFA adviser and learn how to deal with students without my supervising teachers help. During this week we toured a Cavern which we went on an hour boat ride through a cave, we visited Perdu Experimental Bull test station, We visited a family own show feed company that delivers as far west as Northeast Iowa

**Week 11 October 25-29th**

* Monday – No school in-service day we covered grades and if students should be graded on homework, tests or on concepts learned.
* Tuesday Ag fundamentals students helped clean up shop they fed fish and weighed chickens. In animal science students watched Temple Grandin movie over a woman who was autistic in the 60’s and got her masters and PHD based off learning about animal behavior. Ag Mechanics students worked in the shop on the tractor.
* Wednesday Ag Ed II students worked on their record books In Ag Ed II students were assigned to create a PowerPoint on Cereal Crops and worked on it during the class period.
* Thursday students in Ag Fundamentals feed fish and chickens weighed the chickens and carved pumpkins for Halloween. Students in Ag Mechanics worked in the shop.
* Friday students in Ag Ed I worked on their Biotechnology paper and I presented what biotechnology is about to the class. Students in Ag Ed II were assigned to create a PowerPoint on cereal crops. They were to tell me what cereal crops were, their growing stages what happened at each growing stage and the critical management factors for each growing stage.

**Week 12 Nov 1-5th**

* Monday Ag fundamental students fed fish and chickens and began working on creating Christmas wreaths. Mentors worked with students to help cut pine and make the wreaths. Animal science students began creating PowerPoint’s on their assigned anatomy processes. From the skeletal system to the reproductive and muscular systems. Ag Mechanics students worked in the shop and on their study guided.
* Tuesday- Ag Ed I students finished their biotechnology paper began learning about parliamentary procedure. Ag Ed II students presented their cereal crop PowerPoint’s and were assigned a soil sampling worksheet.
* Wednesday Ag Fundamental Students fed fish, and chickens the spent the rest of the time working on their Christmas wreaths. Animal science students presented their PowerPoint’s on the bodily systems of the animals. Ag Mechanics students worked in shop fixing a tractor tire and tractors.
* Thursday – Ag Ed I students practiced a mock meeting while role playing to uses parliamentary procedure. Ag Ed II students discussed soil sampling and went outside and around school taking soil samples.
* Friday-There was no school due to conferences Tuesday and Thursday conferences went well I gave most of the conferences to parents while stating very positive and things students needed to work on to parents. At my last drive in seminar in Platteville, I learned about the licensure process and how to make PDP’s

**Week 13 November 8- 13**

* Monday- students in Ag Fundamentals fed the fish and chickens they then worked on their wreaths the rest of the class periods. In animal science I lectured over the anatomy chapter and then I gave them a study guide for the test. Ag Mechanic students cleaned up the shop. Students in Ag mechanics cleaned up the shop and chicken totes. The students who attended nationals presented to the school board what they did and learned while they were there we were then late for our chapter meeting but Lansing took us to supper at the Pizza factory where we ate our supper.
* Tuesday- Ag Ed I students practiced parliamentary procedure by being assigned to groups and having to assign parts to their group members and follow the script they were given. Ag Ed II students broke down into four groups. One group made wreaths, one group is working with hydroponics, one group is testing soil and one group is analyzing land and crops online. I feel class today went much better than normal as students with in the small groups were eager to learn and teach themselves due to the fact they were not influenced by other classmates not in their groups.
* Wednesday- I attended a AEA Keystone in-service for Ag teachers. We discussed Advisory boards for school districts, four year planning for students and other helpful tools to make me a better teacher.
* Thursday- Students in Ag Ed one worked on parliamentary procedure. Students did a worksheet and practiced running a meeting. Students in Ag Ed II, worked in their groups students worked on their wreaths, students in web soil survey group, worked on their soil triangle worksheets because web soil survey was not working. Students also took soil samples and began researching how to make an aeroponics and hydroponics units.
* Friday Students in Ag Fundamentals finished up making their wreaths, they fed the fish and chickens, students then helped clean up the classroom and harvested lettus. Students then went to the classroom and made a lettus salad out of the lettus harvested from the hydroponics unit.

**Week 14 November 15th- November 19th**

* Monday students in Ag Ed II took a quiz over parliamentary procedure. The rest of class time was used to discuss the quiz and why the correct answer corresponded with the proper way to use parliamentary procedure. In Ag Ed II, I handed out a rubric to students who are making wreaths. They are expected to meet all the guidelines in order for the highest grade, students in Web Soil Survey also were handed a rubric and they worked online on finding the characteristics of their land. Students in the other two groups worked on creating and researching hydro and airoponics units and tested their soil samples.
* Tuesday – With a two hour late start, students in Ag Fundamentals feed the fish and chickens and began cutting out squares of blue jeans to begin creating bean bags for a bean bag toss. Students in animal science took a test and students in Ag mechanics worked in the shop.
* Wednesday Students in Ag Ed II worked on their four projects of soil and hydroponics, wreaths and such and students in Ag Ed I had a mock meeting to practice parliamentary procedure
* Thursday – In Ag fundamentals students identified what mature, and young, male and female animals were identified as and what parts of each animal were important to know. They also fed and watered fish and chickens. Students in Animal Science worked in groups on a worksheet about animal nutrition and students in Ag fundamentals worked in the shop and then on unit 6 study guide.
* Friday – Matt and I completed our first SAE visit for the semester and we toured Austin Knapp’s Ashyire farm they sell semen all over the world and have top nationally known cattle their main business is genetics and raising show cattle milk around fifty. In Ag Ed I students worked on leadership skills and finished parliamentary procedure. Students in Ag Ed II worked on their, hydroponics units, soil tests, web soil survey website and wreaths. Matt left and hour early and students were manageable but students must be yelled at to stay on task and not clean up until 3:00 from now on so students are not goofing around or being destructive.

**Week 15 November 22 – 24th**

* Monday students in Ag Fundamentals watched the temple grandin movie about a lady who got her PHD and was autistic in the 60’s but worked with animal sorting units. Students in animal science worked with nutrients how to calculate them and how to determine the energy dry matter ect they also worked through some problems students in ag mechanics worked on the tractors in the shop and got the tire back on the H.
* Tuesday- Students in Ag Ed I had a class discussion on SAE’s, Contest within the FFA program and described which contest students could participate in. In Ag Ed II students worked on their hydroponics units, their wreaths, their web soil survey and took soil samples.
* Wednesday- It was an early out for thanksgiving break- Ag Fundamentals watched the Temple Grandin movie, Animal Science discussed their next unit and Ag mechanics avidly worked in the shop. – The rest of the week was Thanksgiving break.

**Week 16 November 29 – December 3rd (Matt is in Las Vegas)**

* Monday- Ag Ed I worked on writing speeches on their career of choice students were assigned to write a five min. speech on life after high school students will work on these speeches all week and be expected to recite them on Monday using no notes. Ag Ed II students worked on their wreaths, web soil survey and soil testing their soil they brought in.
* Tuesday Students in Ag fundamentals fed and watered the chickens and fed the fish students then watched and finished the Temple Grandin movie and began getting the blue jean bean bags ready to be sewn. Animal Science students watched a movie on beef ranchers and students in ag mechanics worked on the tractor drained the oil and then made a Christmas tree using the hydroponics upright unit. Over the past two days I feel like my discipline is getting easier and students are following directions and listening better than ever before.
* Wednesday – Ag Ed I students are working on their speeches and should be finishing up and practicing their speeches on Friday. Students in Ag Ed II worked on their wreaths, soil testing and web soil survey. It was hard to get students working but after awhile it was possible, students worked efficiently most of the class period.
* Thursday students in Ag Fundamentals fed the fish and fed and watered the chickens. Students then returned to Laurie’s room where they began sewing their blue jean bags for the bean bag toss. Students in working with animals created a PowerPoint over everything they could tell me on their beef breed. Students discussed the origin’s of their animal characteristics, appearances and any other factual information they could find. Students in Ag mechanics worked in the shop and watched the John Deere Days video.
* Friday- Students in Ag Ed I students wrote and practiced their speeches based on their future career goals. Students in Ag Ed II worked on their projects based on hydroponics, wreaths, soil sampling and web soil survey.

**Week 17 December 6th – December 10th**

* Monday- Students in Ag Fundamentals worked on sewing the blue jean bean bags and fed the fish. Students in working with animal read and took notes. Students in Ag Fundamentals worked in the shop.
* Tuesday – Students in Ag Ed I worked on their speeches and watched a move while students in Ag Ed II watched a movie and worked on their projects. Lansing and I were gone to meetings in Manchester
* Wednesday – Students in Ag Fundamentals fed the fish, they finished sewing the bean bags and then cleaned the shop students took a quiz over what they are called worksheet and also researched how to make cornhole boards. Students in working with animals researched the beef unit and presented their cattle breeds. Students in Ag mechanics worked on their chapter review and in the shop.
* Thursday - students in Ag Ed I presented their speeches on themselves and what they wanted to do with their career students met the time but many did not take it seriously. Students in Ag Ed II worked on their hydroponics units, wreaths, web soil survey and soil sampling.
* Friday students in Ag Fundamentals spent the day researching how cornhole boards are made they fed fish and changed water in the fish tanks. Students In working with animal’s students went on a farm visit to a sheep and goat farm and got to try goat hot sticks students also had a pizza dinner when they got back to the classroom. Students in Ag Mechanics worked in the shop on the engines.

**Week 18 December 13 – December 17th**

* Monday no school due to a snow day
* Tuesday – Students in Ag Ed I recited their speeches to the class and were graded on their speech. Students were graded off the rubric I gave them at the beginning of the assignment. Students were also expected to write 5 things about their peers speeches and give their peers a grade. In Ag Ed II students worked on their wreaths, hydroponics units, web soil survey and soil testing students are lacking motivation and were warned would be given a zero if their projects weren’t done.
* Wednesday – Ag fundamental students fed the fish. Students cut and measured boards for their corn hole boards. I was impressed how students tried the new challenges associated with this activity since they are all special needs students. In animal science students learned about the beef unit and in Ag mechanics students worked on the tractor.