

UNIVERSITY OF WISCONSIN
PLATTEVILLE

PRE-STUDENT TEACHING Mid-Term EVALUATION

Student: Melissa Brincks Semester: Spring Year: 2010

Subject Taught: Agriculture Grade Taught: _____ Hours Credit: 2

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Inc.)** **NO = Not Observed**
 Performs as a competent, experienced pre-student teacher Performs as a successful beginning pre-student teacher Performs with minimal competency, regular supervision required Requires more education/practice SEE RUBRIC

Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.	D	P	B	U	NO
Domain 1: Planning and Preparation					
Demonstrates Knowledge of Content and Pedagogy		✓			
Demonstrates Knowledge of Students		✓			
Selects Instructional Goals					✓
Demonstrates Knowledge of Resources		✓			
Designs Coherent Instruction		✓			
Assesses Student Learning		✓			
Domain 2: The Classroom Environment					
Creates an Environment of Respect and Rapport					✓
Establishes a Culture for Learning					✓
Manages Classroom Procedures					✓
Manages Student Behavior					✓
Organizes Physical Space					✓
Domain 3: Instruction					
Communicates Clearly and Accurately		✓			
Uses Questioning and Discussion Techniques		✓			
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness		✓			
Domain 4: Professional Responsibilities					
Reflects on Teaching		✓			
Maintains Accurate Records		used grade book			
Communicates with Families					✓
Contributes to the School and District		✓			
Grows and Develops Professionally		✓			
Shows Professionalism		✓			

OVERALL COMPETENCE: (Circle one) A B Incomplete

Please make comments concerning this student's strongest attributes and/or areas of needed improvement/concern. (This information will be reviewed in the Clinical Experiences Office, in the academic department office, and by the academic advisor.)

Melissa has completed fifty plus hours as of this point in the pre-teaching experience. The courses are: Mechanical Technology (2 sections), Natural Resources, Plant & Soil Science, Horticulture, and Worksite Placement.

In the Mech Tech courses, she has been involved by way of helping students heat and direct students on forging both hot and cold steel.

Math skills are being used in the Natural Resource course at this time, so she is helping individual students as needed.

In the Plant & Soil class, she has presented a lesson dealing with canning of production crops and had a demonstration and samples for the students.

I believe this has been a positive experience to this point for Melissa, the PHS students, and me.

Robert W. Enloe
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Signature of Cooperating Teacher

Robert W. Enloe

School District

Platteville School District

Signature of Pre-Student Teacher

Melissa Brinck

Date

3/9/10