

UNIVERSITY OF WISCONSIN  
PLATTEVILLE

**PRE-STUDENT TEACHING FINAL EVALUATION**

Student: Melissa Brincks Semester: Spring Year: 2010

Subject Taught: Agriculture Grade Taught: \_\_\_\_\_ Hours Credit: 2

Key: **D = Distinguished**      **P = Proficient**      **B = Basic**      **U = Unsatisfactory (Inc.)**      **NO = Not Observed**  
**Performs as a competent, experienced pre-student teacher**      **Performs as a successful beginning pre-student teacher**      **Performs with minimal competency, regular supervision required**      **Requires more education/practice**      **SEE RUBRIC**

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
<b>Domain 1: Planning and Preparation</b>					
Demonstrates Knowledge of Content and Pedagogy	✓				
Demonstrates Knowledge of Students	✓				
Selects Instructional Goals					NA
Demonstrates Knowledge of Resources	✓				
Designs Coherent Instruction	✓				
Assesses Student Learning		✓			
<b>Domain 2: The Classroom Environment</b>					
Creates an Environment of Respect and Rapport		✓			
Establishes a Culture for Learning		✓			
Manages Classroom Procedures					NA
Manages Student Behavior					NA
Organizes Physical Space					NA
<b>Domain 3: Instruction</b>					
Communicates Clearly and Accurately		✓			
Uses Questioning and Discussion Techniques		✓			
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness		✓			
<b>Domain 4: Professional Responsibilities</b>					
Reflects on Teaching		✓			
Maintains Accurate Records					NA
Communicates with Families					NA
Contributes to the School and District		✓			
Grows and Develops Professionally		✓			
Shows Professionalism		✓			

OVERALL COMPETENCE: (Circle one)      **A**      B      Incomplete

Please make comments concerning this student's strongest attributes and/or areas of needed improvement/concern.  
(This information will be reviewed in the Clinical Experiences Office, in the academic department office, and by the academic advisor.)

Melissa has completed her pre-student teaching experience at Platteville High and she and I are both pleased with the outcome. She has been responsible for three direct lessons in the Plant & Soil Science class and has been helpful in facilitating Horticulture, Mechanical Technology, and Natural Resource courses. I believe she is prepared for her student teaching placement and she feels ready for that next step in her goal to be an educator in the field of agriculture.

Robert W. Enloe



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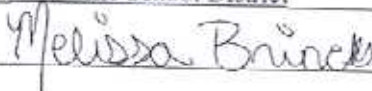
Signature of Cooperating Teacher



School District

Platteville School District

Signature of Pre-Student Teacher



Date

4/8/10